



Department
for Education

ITT core content framework and early career framework: call for evidence

Launch date 22 March 2023

Respond by 21 April 2023

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Introduction

In January 2019 the Department for Education (DfE) published the Early Career Framework (ECF) and in November 2019 DfE published the initial teacher training (ITT) Core Content Framework (CCF).

The CCF defines in detail the minimum entitlement of all trainee teachers. Drawing on the best available evidence, it sets out the content that ITT providers and their partnerships must draw upon when designing and delivering their ITT programmes. More information about the CCF is available here:

<https://www.gov.uk/government/publications/initial-teacher-training-itt-core-content-framework>

The ECF sets out what early career teachers are entitled to learn about and learn how to do when they start their careers. It underpins the entitlement of early career teachers to receive two years of professional development designed to help them develop their practice, knowledge and working habits. More information about the ECF is available here: <https://www.gov.uk/government/publications/early-career-framework>

Both the CCF and ECF were based on the most up-to-date research into excellent teaching practice. The Education Endowment Foundation (EEF) independently reviewed the frameworks to ensure they draw on the best available evidence and that this evidence has been interpreted with fidelity.

However, evidence does not stand still, and when launching the CCF and ECF DfE committed to updating the frameworks as research progresses. Building on what we have learned from the first few years of CCF implementation and ECF delivery, we plan to review and revise the ITT CCF and ECF into more closely combined frameworks which cover the first three years or more at the start of a teacher's career and articulate what trainee and new teachers need to know and need to know how to do.

We are therefore seeking recent, relevant and high-quality research that may inform amendments to the existing frameworks. It is not anticipated that this will involve a fundamental rewrite of the frameworks. The aim is to build on what is there to ensure the frameworks are up to date and fit for purpose. Any new evidence submitted will be considered by DfE and appraised by the EEF on the basis of whether it is robust, relevant and helpfully supplements the existing evidence cited in the framework.

Who this is for

We are interested in collecting evidence from individuals or organisations with specialist expertise in education and pedagogy with knowledge of research that will inform our work on the frameworks, including:

- Academic researchers

- Pedagogy and education experts
- Research organisations such as universities
- Education charities, private organisations, and public bodies that commission and/or review education research
- SEND charities, private organisations, and public bodies that commission and/or review education research

How responses to the call for evidence will be used

Any new evidence submitted will be considered by DfE and EEF on the basis of whether it is robust, relevant and helpfully supplements the existing evidence cited in the framework. Decisions about amendments to the frameworks will be taken by the DfE, working with panels of experts. The final frameworks will be independently reviewed and quality assured by the EEF to ensure they draw on the best available evidence and that this evidence has been interpreted with fidelity. It is not anticipated that this will involve a fundamental rewrite of the frameworks. The aim is to build on what is there to ensure the frameworks are up to date and fit for purpose.

Government Response to the Call for Evidence

Once the call for evidence has closed we will issue a response with information about the evidence that was received and the next steps for its use.

Issue date

The call for evidence was issued on 22 March 2023.

Enquiries

If your enquiry is related to the policy content of the call for evidence you can contact Frameworks.EVIDENCE@education.gov.uk.

If your enquiry is related to the DfE e-consultation website or the process in general, you can contact the DfE Ministerial and Public Communications Division by email: Consultations.Coordinator@education.gov.uk or by telephone: 0370 000 2288 or via the [DfE Contact us page](#).

Additional copies

Additional copies are available electronically and can be downloaded from [GOV.UK DfE consultations](#).

Respond online

To help us analyse the responses please use the online system wherever possible. Visit [DfE consultations on GOV.UK](#) to submit your response.

Other ways to respond

If for exceptional reasons, you are unable to use the online system, for example because you use specialist accessibility software that is not compatible with the system, you may request and complete a word document version of the form.

By email

- Frameworks.EVIDENCE@education.gov.uk

By post

Developing Teachers and Leaders Division
Department for Education
2 St Paul's Place
125 Norfolk Street
Sheffield, S1 2FJ

Deadline

The call for evidence closes on 21 April 2023

Submission of research for updating the CCF and/or ECF

About you

1. What is your name?
(Open text box)
2. Do you consent for the Department for Education to contact you via email about your response? If yes, please provide your email address.
(Open text box)
3. Would you like us to keep your response confidential?
Yes No

Information provided in response to calls for evidence, including personal information, may be subject to publication or disclosure under the Freedom of Information Act 2000, the Data Protection Act 2018 or the Environmental Information Regulations 2004.

If you want all, or any part, of a response to be treated as confidential, please explain why you consider it confidential.

If a request for disclosure of the information you have provided is received, your explanation about why you consider it to be confidential will be taken into account, but no assurance can be given that confidentiality can be maintained. An automatic confidentiality disclaimer generated by your IT system will not, of itself, be regarded as binding on the Department. The Department for Education will process your personal data (name and address and any other identifying material) in accordance with the Data Protection Act 2018. Evidence submitted will be shared with the EEF, but personal information will not.

4. If you would like us to keep your response confidential, please explain your reason for confidentiality:
(Open text box)
5. What is your role?
(Open text box)
6. What is the name of your organisation? (if applicable)
(Open text box)

7. What type of organisation is this?

- University
- Education charity
- Private organisation
- Public body
- SEND charity
- SEND private organisation
- SEND public body
- Other

8. If you answered 'other', please specify your organisation type.
(Open text box)

Submission of evidence

We are seeking recent, relevant and high-quality research that may inform amendments to the existing Core Content and Early Career frameworks. It is not anticipated that this will involve a fundamental rewrite of the frameworks, but is aimed to build on what is there to ensure the frameworks are up to date and fit for purpose. Any new evidence submitted will be considered by DfE and appraised by the EEF on the basis of whether it is robust, relevant and helpfully supplements the existing evidence cited in the framework.

The Core Content and Early Career Frameworks include some descriptive statements about the nature of teaching, learning, and school, and other statements that make causal claims about the known efficacy or effectiveness of teaching and learning approaches. Whilst we are interested in all forms of relevant research evidence, studies that use a comparison group to test impact in a reliable way are necessary to support claims of the efficacy or effectiveness of an approach.

Responses to this call for evidence must answer all of the following questions:

9. What is the source? Please provide a link and full reference to the source of evidence that you are submitting.
(Open text box)

10. Is the source a study, or a synthesis of studies, that tests the impact of an approach to teaching and learning through an experimental research design (e.g., quasi-experimental, systematic review or randomised controlled trial)?
Yes No

11. Was the study conducted in a school setting?

Yes No

12. Was the study published within the past twenty years (i.e. since 2003)?

Yes No

13. Which framework 'Learn that' statement or statements does the evidence help to inform? Please provide the section (e.g., How Pupils Learn) and statement number (e.g., 2).

(Open text box)

14. How is this evidence relevant to the work of a trainee or early career teacher?

Please provide a one or two sentence explanation.

(Open text box)



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